

Week of: 11/28/22

# ELA

## Foundations

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson/Truths Taught</b>	<p>Blue and Green groups</p> <ol style="list-style-type: none"><li>1. Baseword and suffix with the suffix -s</li><li>2. Pluralization</li><li>3. Narrative fiction vs. informational books</li><li>4. Reading with accuracy and prosody</li></ol> <p>Yellow group</p> <ol style="list-style-type: none"><li>1. Glued sounds: am and an</li><li>2. Reading with accuracy and prosody</li><li>3. Proofreading</li></ol> <p>Red group</p> <ol style="list-style-type: none"><li>1. Bonus letter spelling rule- ff, ll, ss and sometimes zz</li><li>2. Glued sound- all</li><li>3. Narrative story form: character, setting, main events</li><li>4. Punctuation- exclamation points, quotation marks</li><li>5. Reading with accuracy and prosody</li></ol>				
<b>Questions Asked/ Method</b>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Introduce new concepts</li><li>3. Dictation (Composition Books)</li></ol>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Word of the day</li><li>3. Teach trick words- reading and spelling</li></ol>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Word of the day</li><li>3. Echo/Find letters and words</li><li>4. Make It Fun!</li></ol>	<ol style="list-style-type: none"><li>5. Drill sounds/warmup</li><li>6. Word talk</li><li>7. Teach trick words- reading and spelling</li></ol>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Word talk</li><li>3. Storytime</li></ol>

		4. Dictation (Dry erase)		8. Dictation (Dry erase)	
<b>Teacher Materials</b>	1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Letter Formation Guide 5. Large Letter Formation Grid 6. Student Notebook	1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Letter Formation Guide 5. Large Letter Formation Grid 6. Student Notebook	1. Echo Large Sound Cards 2. Standard Sound Cards 3. Letter Formation Guide 4. Trick word flash cards 5. Vowel extension poster 6. Sentence frames 7. Large dictation grid	8. Echo 9. Large Sound Cards 10. Standard Sound Cards 11. Vowel Extension Poster 12. Letter Formation Guide 13. Large Letter Formation Grid 14. Student Notebook	1. Echo 2. Large Sound Cards 3. Standard Sound Cards 4. Vowel Extension Poster 5. Letter Formation Guide 6. Large Letter Formation Grid 7. Student Notebook
<b>Student Materials</b>	1. Student Notebook 2. Dry Erase Writing Tablet	1. Student Notebook 2. Dry Erase Writing Tablet	1. Student Notebook 2. Composition book	1. Student Notebook 2. Dry Erase Writing Tablet	1. Student Notebook 2. Letter Board 3. Dry Erase Writing Tablet
<b>Assessment</b>	Observation	Observation	Observation	Observation	Unit Test
<b>Homework/Notes</b>	No Homework	No Homework	No Homework	No Homework	No Homework

# Math

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson/Truths Taught</b>	Order numbers from 11 to 20 from least to greatest and greatest to least.	Compare numbers to 20	Add within 20 without regrouping by adding the ones	Subtract within 20 without regrouping by subtracting from the ones	Practice comparing, ordering, adding, and subtracting numbers to 20
<b>Questions Asked/ Method</b>	Order numbers to 20	Compare numbers to 20	Addition to 20	Subtraction within 20	Practice
<b>Teacher Materials</b>	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A
<b>Student Materials</b>	Dimensions Math student book Linking cubes pencils paper	Dimensions Math student book Different color counters, 20 of each color Ten frame cards 11-20	Dimensions Math student book Blank double ten frames Two color counters, 20 per student	Dimensions Math student book 200 Linking cubes Number cards 0-20	Dimensions Math student book 2 different kinds of manipulatives (11-20) per student Blank double ten frames
<b>Assessment</b>	Observation	Observation	Observation	Observation	Observation
<b>Homework/ Notes</b>					

# Religion

	Monday	Tuesday	Wednesday	Thursday (MASS)	Friday (Catch-up day)
<b>Lesson/Truths Taught</b>	1. God is love and created everything that exists- the heavens and the earth- out of love 2. The world was made for the glory of God, to show it forth and communicate it. 3. God created everything out of nothing using nothing but His word. 4. Everything that God created is good. 5. Human beings are made in God's image and likeness.				
<b>Questions Asked/ Method</b>	1. Lead with prayer. 2. Who are some people or things that you love? 3. How do you show these people or things that you love them? 4. Tell students that the Bible says that God is love.	1. Lead with prayer. 2. God Creates the Sky (page 31) 3. Every Kind of Plant and Tree (page 32) 4. The Story of Creation, Days 4, 5, 6 (page 34)	1. Lead with prayer 2. In the Beginning (page 37) 3. Created in God's Image (page 39)		
<b>Teacher Materials</b>	1. Elmo 2. <i>Spirit of Truth</i> teacher guide 3. Bible	1. Elmo 2. <i>Spirit of Truth</i> teacher guide	1. Elmo 2. <i>Spirit of Truth</i> teacher guide		
<b>Student Materials</b>	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book		

<b>Assessment</b>	Let There Be Light (page 29)	Observation	Observation		
<b>Homework/ Notes</b>	No homework	No homework	No homework	No homework	No homework

# History

## Story of Civilization

	Monday <b>(no class)</b>	Tuesday	Wednesday <b>(no class)</b>	Thursday <b>(no class)</b>	Friday
<b>Lesson/Truths Taught</b>	The Age of Heroes: The Mycenaean Age Begins -Iliad -Odyssey -Trojan War -The end of Mycenaean power				

<b>Questions Asked/ Method</b>	Who were the Mycenaeans? What were the Iliad and the Odyssey about? Build a Trojan Horse
<b>Teacher Materials</b>	Story of Civilization teacher guide Ancient Greece! Hands-on Activities
<b>Student Materials</b>	Paper Pencils Crayons Cardboard boxes Toilet paper rolls
<b>Assessment</b>	Add to our Greek timeline
<b>Homework/ Notes</b>	No Homework

# Science

	Monday	Tuesday (no class)	Wednesday	Thursday (no class)	Friday
<b>Lesson/Truths Taught</b>	Plants and Animals Mammals				
<b>Questions Asked/ Method</b>	Mammal flap-book in student lapbooks  Read "Armadillo" and "Skunk"  Animal Defense mini-book in student lapbooks				
<b>Teacher Materials</b>	Kingfisher First Encyclopedia for Animals Biology for the Grammar Stage Teacher Guide				
<b>Student Materials</b>	Biology for the Grammar Stage student book				
<b>Assessment</b>	Animals Weekly Review Sheet				
<b>Homework/ Notes</b>					